CIRCULAR

Ref No: CS-AC/2026-27/33
Date: June 17, 2026
File: Circular to Parents 2026-27

Subject: Response to the concerns raised during the PTM on 13th June 2026.

I would like to express my sincere gratitude to all the parents and students who attended and actively participated in the Parents Teacher Meeting (PTM). As rightly stated in the *National Curriculum Framework for School Education 2023*, "Parents Teacher Meetings should not be primarily about telling parents the issues and challenges being faced with their children, but about sharing what their children are learning and the efforts being made by the school" (NCF-SE 2023, Section 2.2.2, p. 568). Please find below the Class-wise parent queries and responses:

Grade III-F

Parent of **Irene Elsa Lijomon**

Concern 1: Concern was raised regarding the consistency of Music classes.

Response: Principal addressed this concern and informed the parent that the process of appointing a new Music Teacher is underway to ensure regular Music classes.

Concern 2: The parent pointed out that the Edisapp currently does not allow parents to apply for leave in advance.

Response: Edisapp is presently inactive due to ongoing software updates. The ERP Team is working on the issue, and the application is expected to be operational shortly.

Grade IV-C

Parent of **Rachel Elsa Eldhose**

Concern: The parent expressed that the current break time duration feels insufficient for the children.

Response: Principal assured the parent that teachers have been specifically assigned floor duties to closely monitor and assist students, ensuring that they utilize their break time smoothly and effectively.

Grade IV-C

Parent of **V S Ananya**

Concern: Concerns were raised regarding safe transport arrangements for children participating in the Sports Camp.

Response: The matter was discussed with the Principal. At present, it is not feasible to accommodate individual transport requests. Parents are requested to make the necessary arrangements.

Grade IV-F

Parent of **Abhinith M Praseed**

Concern: Inquiry regarding skill-based learning and sex education in the curriculum.

Response: Skill-based learning is strengthened through hands-on activities, practical projects, and real-world applications. Age-appropriate counselling sessions on Good Touch and Bad Touch are conducted, along with hygiene awareness programmes that encourage healthy habits. Relevant NCERT resources and videos on Health and Physical Education are also incorporated into classroom learning. We sincerely thank you for your presence and valuable constructive feedback.

Let us walk an extra mile with Compassion and Competence..!

Thanking you,



Fr. Jinosh V. Mathew, CMI
Principal